

# SCHOOL REPORT CARD 2008 Arizona Department of Education

Tom Horne Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Rodney Wilhelm

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Entity ID 6088

CTDS 130220101

Grades Served KG - 8

Students Enrolled 235

Type of School In A Unified School District

Office Hours 7:00 AM to 4:30 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

## **Bagdad Elementary School**

**Bagdad Unified District** 

515 Breezy Circle Bagdad, AZ 86321 (928) 633-4133 office (928) 633-2541 fax www.bagdadschools.org

#### **School Mission and Goals**

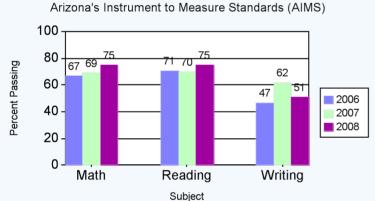
In partnership with parents and the school community, our mission at Bagdad Elementary is to provide all students with a challenging, standards-based curriculum in a structured learning environment delivered by caring and highly qualified personnel using the best educational practices which will empower students to become independent thinkers with skills that will enable them to succeeed in secondary school as well as become productive and responsible members in an ever changing global society.

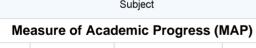
AZ LEARNS Profile For The School Performing Plus

The Federal School Improvement Status N/A

The AYP Status For This School Met

## **Test Results for Spring 2007**

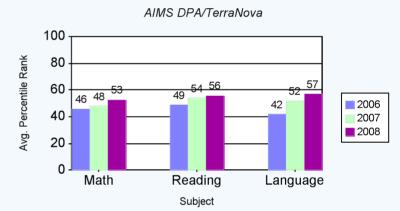




Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	80	-8	-3
READ	80	6	-1

#### On Campus Incidents 0

We have been refining our school emergency plan to provide more training on difference types of incidents that could occur. Fire drills, bus evacuations and lockdown drills are the main areas of emphasis.



## Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 20
Percent Reclassified as Proficient 5%

#### School Performance Measures

Attendance Rate	
Promotion Rate	97%
Dropout Rate	NA
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

<sup>\* -</sup> Graduation Rate does not apply to K-8 Schools NA - Not Applicable

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